## MOTIONS/RESOLUTIONS PRESENTED TO THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION

**SUBJECT:** Recognition of December 2, 2016 as National Special Education Day

(Res-038-16/17)

**DATE NOTICED:** 10-18-16 **PRESENTED FOR ACTION**: 11-15-16

PRESENTED BY: Ms. Ratliff, Mr. Schmerelson, MOVED/SECONDED BY: Ms. García /

Mr. Zimmer, Ms. García, Dr. Vladovic Dr. Vladovic

MOTION: RESOLUTION: x

Whereas, In 1975, President Gerald Ford and the 94<sup>th</sup> United States Congress enacted Public Law 94-142, the nation's first federal special education law, with the goal of providing children with disabilities the same opportunity to receive free educational opportunities as those children without disabilities;

Whereas, In 1990, this historic legislation was revised and renamed as the Individuals with Disabilities Education Act (IDEA) to further ensure students with disabilities are provided with free appropriate public education, tailored to their individual needs;

Whereas, In 2004, the most recent amendments to IDEA were passed by Congress with the Individuals with Disabilities Education Improvement Act, further mandating equity, accountability and excellence in education for children with disabilities;

Whereas, The California Department of Education encourages the recognition of December 2<sup>nd</sup> as National Special Education Day;

Whereas, The National Parent Teacher Association centers it's "Every Child in Focus" campaign on National Special Education Day in December in order to better support children with special needs and their families in achieving student success;

Whereas, The core purpose of the Los Angeles Unified School District Division of Special Education is to provide specially designed instruction and intervention, as well as to give students with disabilities access to the same educational programs and/or activities that are available to their peers without disabilities; and

Whereas, In the District, approximately 83,914 students with disabilities are provided a range of programs and related services including, but not limited to:

- Adapted Physical Education (APE);
- Assistive Technology (AT);
- Audiological Services Resource Unit (ARU);
- Autism Support Program;
- Blind and Partially Sighted Itinerants (BL/PS);
- Counseling and Guidance
- Deaf and Hard of Hearing Program (DHH);
- Early Childhood Special Education;
- Educationally Related Intensive Counseling Services (ERICS);
- Least Restrictive Environment Support/Inclusion Program;

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- Orientation and Mobility for the Blind (OMB);
- Orthopedically Impaired Itinerants (OI);
- Parent Counseling and Training;
- Psychological Services;
- Recreation Therapy;
- Resource Specialist Program;
- School Occupational Therapy;
- School Physical Therapy;
- Special Day Class Program;
- Speech and Language Therapy;
- Transition Services;
- Visually Impaired Program (VI);

Whereas, Special Education Day is an opportunity to acknowledge the continued need to work together as educators, parents, families, administrators, and staff to provide all students with the highest quality educational experience; now, therefore, be it

<u>Resolved</u>, That the Governing Board of the Los Angeles Unified School District hereby recognizes December 2, 2016 as Special Education Day;

<u>Resolved</u> further, That the Superintendent be directed to work with all schools to recognize the collaborative efforts of the families and staff in implementing Special Education goals; and, be it finally

Resolved, That the Board continues to support the efforts of the Office of Government Relations, staff, parents, and students to advocate for adequate funding to implement the services as outlined in IDEA intended to provide high quality education to all students with disabilities

	<b>AYES</b>	<b>NOES</b>	<b>ABSTAIN</b>	<b>ABSENT</b>
Ms. Garcia	X			
Dr. McKenna	X			
Ms. Ratliff	X			
Dr. Rodriguez	X			
Mr. Schmerelson	X			
Dr. Vladovic	X			
Mr. Zimmer	X			
TOTAL	7			

ACTION: ADOPTED BY CONSENT VOTE